

Academic Writing and Critical Thinking Rubric

Name: _____ Course: _____ Form Completed by: _____

Skill or Behavior	Surpasses criteria (2)	Meets criteria (1)	Does not meet criteria (0)	Score
Fluidity and Clarity of Expression	Ideas are expertly presented and indicate a sophisticated level of understanding.	Ideas clearly expressed allowing for smooth reading and understanding.	Ideas are not clearly expressed and/or do not allow for smooth reading and understanding.	
Punctuation and Grammar	Paper demonstrates a superior level of writing ability clearly adhering to all common rules of spelling, grammar, and punctuation.	Paper adheres to all common rules of spelling, grammar, punctuation, capitalization, word choice, tense agreement, sentence structure (no fragments or run-ons) and correct modification (no misplaced or dangling modifiers).	Paper does not adhere to common rules of punctuation and/or grammar.	
Organization	Paper is very well organized beginning with an introduction that advances central idea(s) in a sophisticated manner; transition between elements are well executed and conclusion summary includes both material and research.	Paper moves along in an organized fashion; begins with an introduction that advances central idea(s); transitions are used to link parts; parts are linked by a unifying ideas, and paper concludes with a summary of ideas presented.	Paper does not move along in an organized fashion; and/or central ideas are not advanced or lack transition.	
Elaboration and Detail	Main point(s) of paper is exceedingly well developed with numerous supporting details, examples, and illustrations.	Main point(s) of paper is adequately developed; sufficient use of supporting details, examples, illustrations that support the development of main ideas.	Main point of paper is inadequately developed; insufficient use of supporting details or examples to develop the main ideas.	

Skill or Behavior	Surpasses criteria (2)	Meets criteria (1)	Does not meet criteria (0)	Score
Format and Research Techniques	Paper adheres to all rules of APA formatting and citation of references; expertly and smoothly integrating a wide variety of source material.	Paper is written in proper APA format including proper citation of an appropriate variety of references; source material is smoothly integrated.	Paper is not written in proper APA, and/or does not include proper citation of a variety of references.	
Critical Thinking: Basic Level Knowledge- describe Comprehension- understanding	Written material demonstrates a sophisticated knowledge and comprehension of subject and clearly articulates how the material is relevant.	Written material demonstrates knowledge of fact, theories, methods, procedures, etc., and comprehension of subject indicating awareness of how the material, theory or research is relevant.	Written material does not demonstrate knowledge and comprehension of subject, nor indicates an awareness of how the material or data is relevant.	
Critical Thinking: Mid Level Application-usage Analysis-compare	Written material demonstrates a sophisticated ability to break the material into the component parts, apply the material appropriately demonstrating complex relationships between various elements and making inferences about the various elements.	Written material demonstrates the ability to break the material into the component parts, apply the material appropriately understanding it's complexity, and the relationship between the various elements.	Written material does not demonstrates the ability to break the material into the component parts, apply appropriately, nor understanding it's complexity, and the relationship between the various elements.	
Critical Thinking: Advanced Level Synthesis- critique Evaluation-make judgments, create	Written material demonstrates a sophisticated ability to critically synthesize, critique and evaluate the material integrating a wide variety of perspectives and contexts.	Written material demonstrates the ability to synthesize or put knowledge/theory together into new and integrated whole, while also making evaluative decisions about the material integrating and assessing from a variety of perspectives and contexts.	Written material does not demonstrate the ability to analyze, synthesize, and critique material.	

Comments:

Total Score: _____