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| <p>This is a lotus flower. What might it represent? How could you use it in your classroom to develop STEM skills?</p> | <p>What do these four marbles have in common? How are they different?</p> |
| <p>What is inside the glass jar? Where might I have gotten it? What's your evidence?</p> | <p>How many types of wood are found in this puzzle? What is your evidence?</p> |
| <p>What do you know about turtles?</p> | <p>What scientific principles does a slinky help you understand? Why?</p> |
| <p>What do these coins have in common? In what ways are they different?</p> | <p>Describe these hearts in as many ways as you can. What uses could you make of them?</p> |
| <p>How was this made? What's your evidence?</p> | <p>What are the characteristics of this object?</p> |
| <p>Write a scientific or mathematical question that can be answered by observing these shells.</p> | <p>What can you infer about Ponderosa Pines by viewing these objects?</p> |
| <p>Describe this multi-colored object in as many ways as you can. Where do you think it was made? What is its purpose?</p> | <p>List all the ways you could use these shoelaces.</p> |

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| <p>List the many ways these clothes pins could be used. Draw pictures to illustrate.</p> | <p>What STEM skills could be developed playing <i>Pairs in Pears</i>? Your evidence?</p> |
| <p>What is wire globe? What is your evidence?</p> | <p>These objects were once Christmas tree lights. How else might they be used?</p> |
| <p>How could you use these hair bands to build STEM skills in your classroom?</p> | <p>What could you ask your students to create with this yarn that would build STEM skills? Which skills?</p> |
| <p>Astronomy is the study of stars and moons. Why is this scientific field important to humans?</p> | <p>What do you know about clowns? What do clowns teach us about STEM/STEAM?</p> |