

Project-Based Learning	Problem-Based Learning
Assignment from teacher	Students more invested in results because they were active in creating it
Teacher planned	Organic and evolves
Student observation not necessarily needed	Student observation needed
Teacher directed	Opportunities for individual and group learning
Specific outcome	Open ended outcome
Projects are very similar	Outcomes are divergent
More controlled	More relevant (real life)
Skill: Following Directions	Skills: Problem Solving
Buy-in limited	High level of buy-in
Critical thinking may or may not be required	Critical thinking required